

Name: Baldwin/Koontz		Grading Quarter: Q3	Week Beginning: Jan 27
School Year:24/25		Subject: Social Studies	
Monday	Notes:	<p>Objective: I can explain why different people and groups varying opinions about westward expansion had, including how American Indians, settlers, and immigrants viewed this period differently based on their experiences and beliefs.</p> <p>Lesson Overview: EQ: How did the U.S. expand its territory in the 1800s? Read:</p> <ul style="list-style-type: none"> - <i>Americans in Texas</i> - <i>The Texas Revolution</i> - <i>The Oregon Country</i> - Vocab: Manifest Destiny, dictator 	<p>Academic Standards:</p> <p>5.SP2.1</p>
Tuesday	Notes:	<ul style="list-style-type: none"> - Objective: - I can explain why different people and groups had varying opinions about westward expansion, including how American Indians, settlers, and immigrants viewed this period differently based on their experiences and beliefs. - Lesson Overview: - EQ: How did the U.S. expand its territory in the 1800s? - Read: - <i>The Mormons of Utah</i> - <i>War with Mexico</i> - <i>The California Gold Rush</i> - Vocab: forty-niners 	<p>Academic Standards:</p> <p>5.SP2.1</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> - I can review Chapter 12 with a collaborative group 	<p>Academic Standards:</p> <p>5.SP2.1</p>

Thursday	Notes:	Objective: Lesson Overview: Chapter 12 test	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: Preview Chapter 13	Academic Standards: